

Childrens Understanding of Death: From Biological to Religious Conceptions



In order to understand how adults deal with childrens questions about death, we must examine how children understand death, as well as the broader societys conceptions of death, the tensions between biological and supernatural views of death, and theories on how children should be taught about death. This collection of essays comprehensively examines childrens ideas about death, both biological and religious. Written by specialists from developmental psychology, pediatrics, philosophy, anthropology, and legal studies, it offers a truly interdisciplinary approach to the topic. The volume examines different conceptions of death and their impact on childrens cognitive and emotional development and will be useful for courses in developmental psychology, clinical psychology, and certain education courses, as well as philosophy classes - especially in ethics and epistemology. This collection will be of particular interest to researchers and practitioners in psychology, medical workers, and educators - both parents and teachers

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