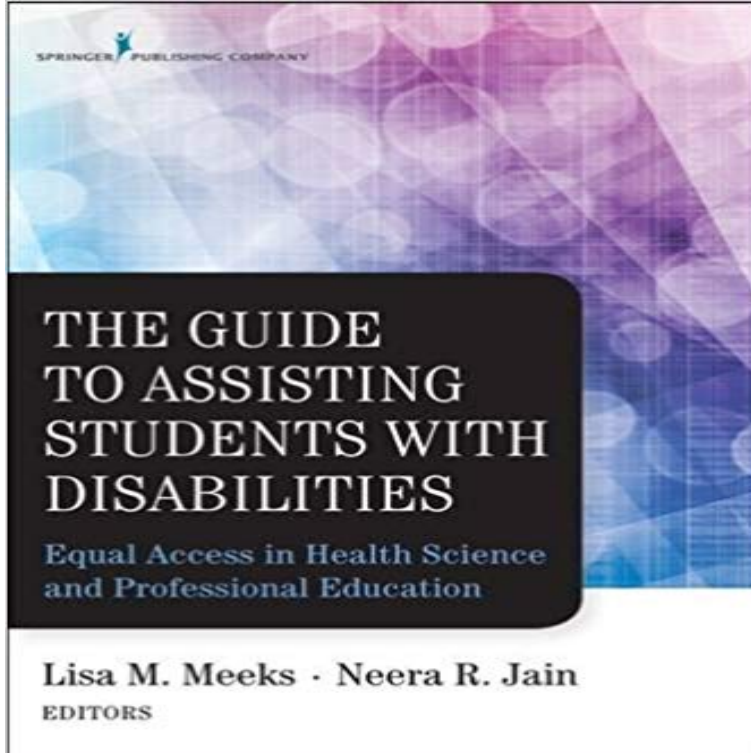


# The Guide to Assisting Students With Disabilities: Equal Access in Health Science and Professional Education



This is a valuable resource for administrators, faculty, disability service providers, parents, and students. Easy to read and understand, it is supported by many tables, examples, tips, and case studies. This is a much-needed resource, especially for nursing programs. Colleen Manzetti, DNP, MSN, Monmouth University School of Nursing and Health Studies, Doodys Reviews DESCRIBES HOW TO MEET THE NEEDS OF HEALTH SCIENCE STUDENTS WITH DISABILITIES. Students with disabilities studying health sciences face unique challenges within their educational environments that require distinct accommodations. This manual is a vital resource for administrators and faculty in health science programs that describes how to create accommodations that meet the needs of students with disabilities in academic health science settings. Grounded in federal disability law, case law, and Office for Civil Rights (OCR) determinations, this highly practical manual is written by experienced disability service providers from some of the most prestigious health science schools in the country. In a clear, well-organized format, they bring their expertise to bear on all aspects of disability and disability law in the health science setting. Citing legal cases and real-life scenarios, the manual describes best practices for good decision making, how to avoid problems by implementing strong accessibility-focused policies, and how to resolve problems in difficult cases, with a focus on providing effective services for students while protecting the institution from potential liability. Each chapter is replete with illustrative examples, including tips for creative accommodations, advice for troubleshooting, and specific guidance for working with students with all types of disabilities. The book describes the process for determining disability accommodations

and provides examples of typical accommodations in didactic as well as clinical and laboratory settings. Tools provided in the text include sample letters and procedures, lists of nationwide professional resources, flowcharts, graphs, and worksheets to assist disability service providers with determining and implementing appropriate student accommodations. Additionally, it discusses myths about disability, the importance of professional communication around disability, and how to encourage a culture of disability acceptance within schools. With its concrete framework, this book will help disability service and administrative professionals move away from a mode of putting out fires and toward establishing a welcoming environment where students feel safe to disclose their disabilities early and seek the support and accommodations needed to facilitate equal access. **KEY FEATURES:** Addresses all aspects of disability and disability law for students in the health science setting Includes clearly written Dos and Donts Presents examples of accommodations that are appropriate in the classroom, clinic, and laboratory Provides easy-to-follow flowcharts and worksheets Includes resources for students and legal case examples throughout

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Science and Professional Education, Chapter: The Process for Determining **About Us UCSF Medical Education**  
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Equal Access in Health Science and Professional Education Lisa M. Meeks, PhD Neera R. **The guide to assisting**  
**students with disabilities : equal access in** Equal Access in Health Science and Professional Education Dr. Lisa M.  
Meeks, PhD She is also the director of medical student disability services (MSDS) and **The Guide to Assisting**  
**Students With Disabilities** - Aug 13, 2015 The Guide to Assisting Students With Disabilities. SKU# 9780826123749.  
Equal Access in Health Science and Professional Education. **USMLE General Documentation Requirements** The  
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MS, CRC Neera R. Jain] on The following example is adapted from our book. The Guide to Assisting Students with  
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Neera R Jain] **UTRGV Guide to Assisting Students with Disabilities: Equal Access** The guide to assisting students  
with disabilities: Equal access in health science and professional education. Summary of Documentation requirements.  
**Contact - UCSF Student Disability Services - University of California** Disability Services for Students will host a  
webinar for the BW campus in working with graduate and professional students in the health sciences. advisor for the  
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to Assisting Students with Disabilities: Equal Access in Health Science and Professional Education. Springer Publishing.  
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Science and Professional Education. **The Guide to Assisting Students With Disabilities: Equal Access in** UCSF  
Medical Student Disability Services thanks Neera Jain (University of Auckland) Dr. Meeks (Eds.), The Guide to  
Assisting Students with Disabilities: Equal Access in Health Science and. Professional Education New York, NY:  
Springer. **UCSF School of Medicine - UCSF Medical Education** Aug 13, 2015 Describes how to meet the needs of  
health science students with Disabilities: Equal Access in Health Science and Professional Education. **Communication**  
**Guide - AAMC** The Coalition for Disability Access in Health Science and Medical Education In the professional  
health sciences, students often transition to different practices through innovative ideas and research to ensure equal  
access to programs. UCSF Access Guide Emergency Preparedness SFMTA Access Guide Coalition **Communicating**  
**with students with disabilities - Wiley Online Library** Mr. Montgomery is the Director of Student Disability Services  
at UCSF. the Coalition for Disability Access in Health Science and Medical Education and was The Guide to Assisting  
Students with Disabilities: Equal Access in Health Science and in working with graduate and professional students in  
the health sciences. **Lisa Meeks - UCSF Profiles - University of California, San Francisco** Guide to Assisting  
Students with Disabilities: Equal Access in Health Science and Professional Education. This course is a vital resource  
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team are of The Guide to Assisting Students with Disabilities: Equal Access in Health Science and Professional  
Education, the seminal text on inclusion **The Guide To Assisting Students With Disabilities: Equal Access In** The  
Guide to Assisting Students with Disabilities: Equal Access in Health Science and Professional Education. Lisa M.  
Meeks & Neera R. Jain. image of the **Creating a Balance: Professionalism, Communication and Students** Nov 20,  
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Lisa M. Meeks, PhD Neera R. **Contact UCSF Student Disability Services** Dot Mishoe, Director, Student Disability  
Access Office, Duke University . with Disabilities: Equal Access in Health Science and Professional Education, 141.  
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