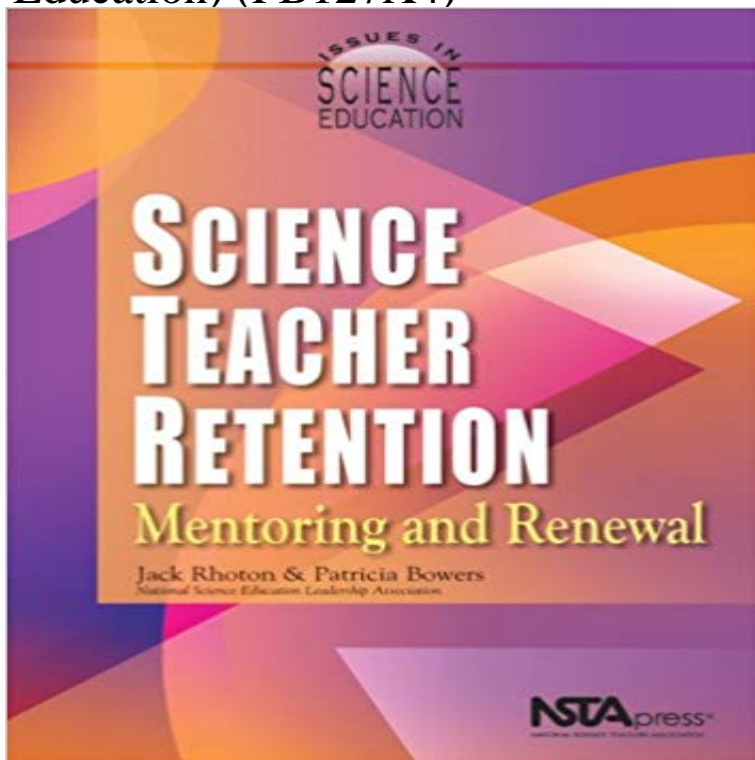


Science Teacher Retention: Mentoring and Renewal (Issues in Science Education) (PB127X4)



Some forty percent of all new science teachers leave the profession within five years, and too many science teachers are wedded to their textbooks and the routines they acquired during their collegiate years. What can be done to retain new science teachers and reinvigorate more experienced science teachers? Allow Science Teacher Retention: Mentoring and Renewal to mentor you as you reach toward this lofty but attainable goal. For this book, Jack Rhoton and Patricia Bowers assembled some of the country's most noted science educators and asked them to offer ideas to resolve the problems of science teacher retention and renewal. Their suggestions are designed to keep the brightest and most motivated new teachers in the profession and help all science teachers to continue to learn and to treat their own profession like science itself that is, by basing it on questions, suggesting answers, and using their interests and abilities to test the validity of these answers.

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