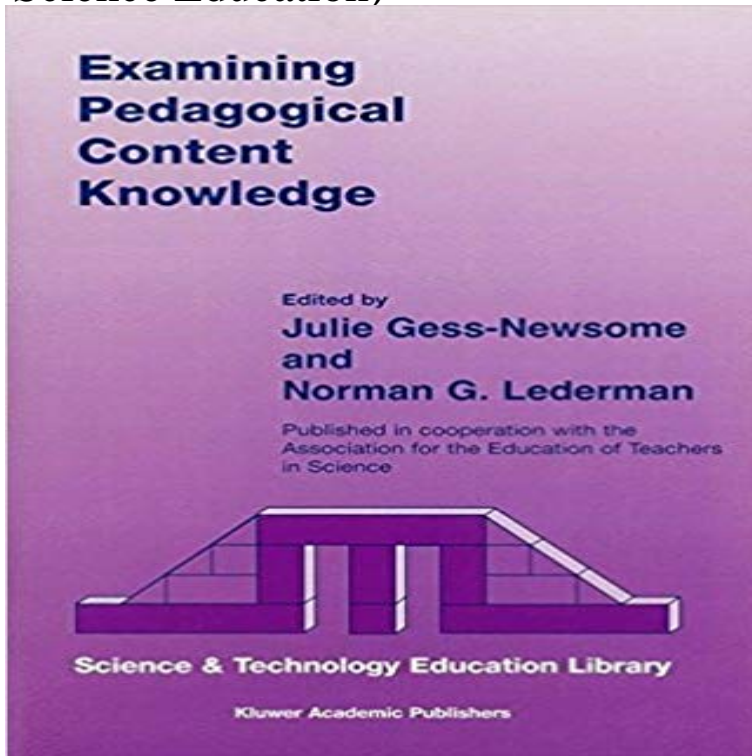


Examining Pedagogical Content Knowledge: The Construct and its Implications for Science Education (Contemporary Trends and Issues in Science Education)



This ambitious text is the first of its kind to summarize the theory, research, and practice related to pedagogical content knowledge. The audience is provided with a functional understanding of the basic tenets of the construct as well as its applications to research on science teacher education and the development of science teacher education programs.

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