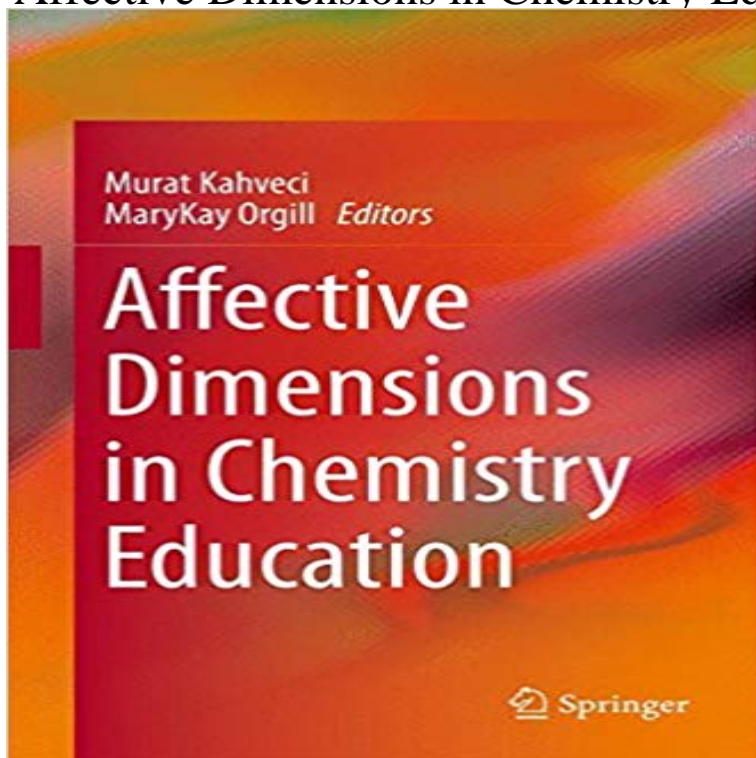


Affective Dimensions in Chemistry Education



This is a unique resource for those wishing to address the affective domain as they research and solve problems in chemistry education. Contributions by world-leading experts cover both fundamental considerations and practical case studies. This work fills a gap in the literature of chemistry education, which so far has focussed mainly on the cognitive domain. The affective domain refers to feelings-based constructs such as attitudes, values, beliefs, opinions, emotions, interests, motivation, and a degree of acceptance or rejection. It can affect students interest in science topics and their motivation to persevere in learning science concepts.

Evaluating the Affective Dimension in Chemistry Education - Springer Editors, Murat Kahveci MaryKay Orgill. ISBN, 9783662450840. DOI, 10.1007/978-3-662-45085-7. Disciplines, Education & Language Chemistry.

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